# SPORTING

#### **OBJECTIVES**

- FUNCTIONS: talking about abilities; telling the time; talking about routines and dates; making suggestions
- **GRAMMAR:** can (ability); prepositions of time
- VOCABULARY: sport; telling the time; months and seasons; ordinal numbers

# **READING**

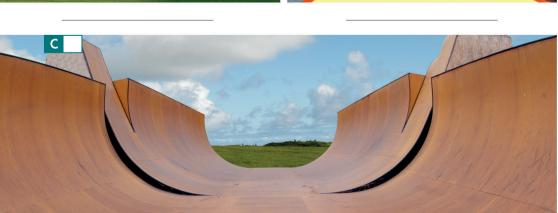
- 1 Match the sports in the list with the photos. Write 1-4 in the boxes.
  - 1 football | 2 golf
  - 3 gymnastics | 4 skateboarding
- 2 Look at Exercise 1. In which sports do you do these actions?
  - 1 kick
- 4 hit
- 2 push
- 5 spin
- 3 jump
- 6 do somersaults
- Read and listen to the article. Write the names under the photos in Exercise 1.

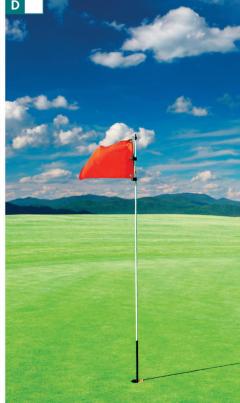
Tillman | Xavier Nikolai | The Firecrackers 4 Read the article again. Tick (
✓) the correct box for each sentence.

				v
		right	wrong	doesn't say
	colai only uses his feet and ss to stop the ball from falling.		1	
	kolai can do this for more in a day.			
	vier likes to read golf gazines.			
3 Xav	vier's hero is Rory McIlroy.			
4 Till	man lives in England.			
	man doesn't need help to t on the skateboard.			
	e Firecrackers are a group of ends.			
	e Firecrackers are very tertaining.			









# They're good!



Nikolai Kutsenko can do amazing things with a football. He can kick a ball well... but he can also keep the ball in the air with his feet, legs and head. Lots of footballers can do this. But can they do it for 24 hours and 30 minutes without stopping? Nikolai can and it's a world record!



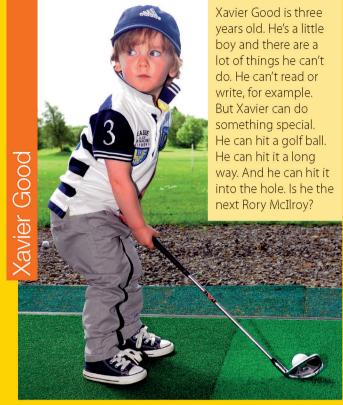
Skateboarding is a popular hobby with teenagers everywhere. But in the USA, people always stop and watch a skateboarder called Tillman. Tillman is an English bulldog but he can skateboard like a person. He jumps on the skateboard and pushes it with his feet. And he's off!

# **THINK VALUES**

# The importance of sport

1 Why do people do sport? Read the reasons below and add two more of your own. Put these reasons in order of importance. Write 1–8 in the boxes.

It's fun.
You can make friends.
It's good to win.
It's easy.
It's healthy.
It's exciting.



# The Firecrackers



The Firecrackers are a group of young girls who do gymnastics. They can jump and spin and do somersaults like other gymnasts, but the Firecrackers use a skipping rope at the same time. Some people call their routine a dance, not a sport, because they use music. But some gymnastics routines use music, too. Everyone agrees that the girls are athletes, and that their routines are fun and amazing to watch.

2 SPEAKING Compare your ideas with others in the class.

People do sport because it's fun.

#### GRAMMAR

can (ability)

1 Look at the article on page 67 and complete the sentences. Then complete the rule and the table.

1 They \_\_\_\_\_ jump.2 \_\_\_\_\_ they do it for 24 hours?

3 He \_\_\_\_\_ read or write.

**RULE:** We use  $^1$ \_\_\_\_\_ to talk about ability. The negative form is  $^2$ \_\_\_\_\_.

We don't use *doldoes* with *can* in questions or negative forms.

Positive	Negative
l/you/we/he/she/it/they <b>can</b> jump.	l/you/we/he/she/it/they 1( <b>cannot</b> ) jump.
Questions  2   /you/we/he/she/ it/they jump?	Short answers Yes, I/you/we/he/she/it/they can. No, I/you/we/he/she/it/they can't.

Write sentences about John with can or can't.

o swim √ John can swim.

John can swim

1 sing X

2 cook ✓

3 speak French X

4 dance X

5 ride a bike ✓

## **Pronunciation**

Long vowel sound /ɔː/

Go to page 121.

3	Look at the activities in the list. Tick ( $\checkmark$ ) the
	things you can do.

hit a golf ball		play the guitar
do a somersault		make a cake
skateboard		jump high
throw a ball 20 metres		
spell your name in English		
count to 20 in English		
say the alphabet in less that	an 3	30 seconds

4 SPEAKING Work in pairs. Ask and answer questions.

Can you count to 20 in English?

Yes, I can. 1, 2, 3, 4, ...

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# VOCABULARY Sport

Sport

- 1 Natch the words in the list with the photos. Write 1–8 in the boxes. Listen and check.
  - 1 cycle | 2 do tae kwon do | 3 go surfing
  - 4 ice-skate | 5 play basketball
  - 6 play tennis | 7 play volleyball | 8 snowboard
- SPEAKING Work in pairs. Which of these sports can/can't you do? Tell your partner.

I can ice-skate but I can't play volleyball.

Workbook page 67



#### VOCABULARY

## Telling the time

- 1 An arch the times in the list with the clocks. Write 1–4 in the boxes. Listen and check.
  - 1 It's three o'clock. | 2 It's half past eight.
  - 3 It's quarter past ten. | 4 It's quarter to one.









2 SPEAKING Write the times under the clocks. Then ask and answer in pairs.

What's the time?

It's quarter past four.





0 It's quarter past four.

1

3



2 \_\_\_\_\_

Workbook page 67

#### LISTENING

- 1 Lucy. When do they decide to go surfing?

a tennis

**b** surfing

d volleyball

e golf

f basketball

3 \( \rightarrow 2.07 \) Listen again. Match the clocks and the sentences. Write 1–8 in the boxes.

Ε

- 1 The volleyball match starts at ...
- 2 The volleyball match finishes at ...
- 3 The golf lesson starts at ...
- 4 The golf lesson finishes at ...
- 5 It gets dark at ...
- 6 The basketball match finishes at ...
- 7 The basketball match starts at ...
- 8 The time now is ...

- 4 Think of four things you do every day. Draw the time that you do them on clocks in your notebook.
- 5 SPEAKING Work in pairs. Look at your partner's clock. Guess what he/she does at each time. Use the things below or your own ideas.

get up have breakfast

start school play football do your homework

have dinner go to bed

Do you get up at half past six?

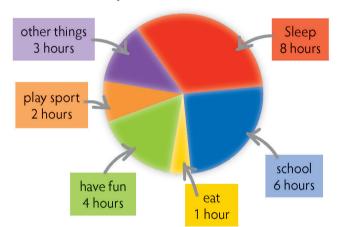
Do you have breakfast at ...?

Do you ...?

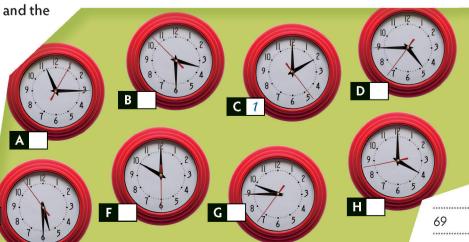
# ■ THINK SELF-ESTEEM

# My time cake

1 Look at the example of a time cake then draw a time cake for you.



- 2 **SPEAKING** Work in pairs. Talk about your time cake.
  - 1 Are you happy with your time cake?
  - 2 Would you like to change it? How?
- 3 SPEAKING Draw your ideal time cake. Compare with your partner.

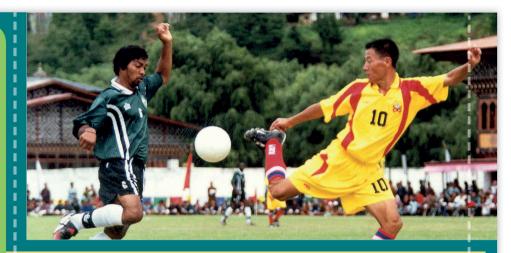


#### READING

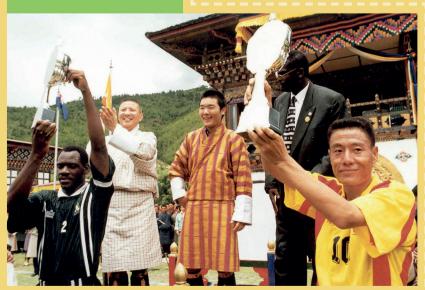
- 1 **SPEAKING** Work in pairs. Discuss these questions.
  - 1 What important football matches can you think of?
  - 2 Who are the champions of a your country b the world?
  - 3 Look at the photos. What do you think is special about this football match?
- 2 N2.08 Read and listen to the article. Which two teams play 'the other final' and who wins?

- Read the article again. Put the events in the correct order.
  - a Matthijs organises a football match.
  - **b** Germany and Brazil play in the World Cup final.
  - 1 c The Dutch team aren't in the World Cup final.
    - d Montserrat and Bhutan play a game of football.
  - e Matthijs de Jongh has a plan.
    - f The Montserrat national team flies to Bhutan.
- 4 SPEAKING Work in pairs. Choose two teams for your perfect 'other final'.
  - 1 Where do they play?
  - 2 Who wins?
  - 3 Who scores the goals?

# The Other Final



It's 30th June 2002. In the International Stadium in Yokohama, Japan, two great teams, Brazil and Germany, are ready to play in the World Cup final. 4,500 kilometres away in the Changlimithang Stadium in Thimphu, Bhutan, there is another football match: Bhutan vs.
Montserrat. Bhutan are number 202 in the world, Montserrat are 203. They are the bottom two teams in the world.



It's Matthijs de Jongh's idea. He's a Dutch businessman. He can't watch his national team, the Netherlands, because they are not at this World Cup. He's sad but then he thinks about people from other countries. What about teams that never play in the World Cup? He organises 'the other final' and asks the national teams of Bhutan and Montserrat to play. The Montserrat team fly from the Caribbean to the Himalayan mountains of Bhutan. Thousands of people watch the match. Bhutan win 4–0, but everyone decides that football is the real winner.

After their game, both teams sit down with the rest of the world and enjoy the real World Cup final.

#### VOCABULARY

#### Months and seasons

1 Put the months in the correct order. Write 1–12 in the boxes. Listen and check.

June		September	February
May		October	July
March	1	January	August
November		April	Decembe

What months are in these seasons in the UK?







Workbook page 67

# GRAMMAR

# Prepositions of time

summer

1 Read the example sentences and complete the rule with *in*, at and on.

The football match starts at 3 pm. My birthday is in March. It's in spring. The party is on Friday.

<b>RULE:</b> With times we use <sup>1</sup>	
For months and seasons we use <sup>2</sup>	
For days of the week we use <sup>3</sup>	

2 Do you know when these sporting events are? Guess, then listen and check.

The World Cup final is usually in June or July.

#### The World Cup final

The Australian Open Tennis
The French Open Tennis
The Summer Olympics
The Winter Olympics
Wimbledon

Workbook page 65

#### VOCABULARY

#### Ordinal numbers

1 Look at the article on page 70. Complete the sentence with the missing date.

lt's Yokoham	June 2002. In the International Stadium i a,	n
LOOK!	When we say the date, we usually say <b>the</b>	١

2 2.11 Match the numbers with the words. Listen, check and repeat.

7th of March but we write 7th March.

1st	h	9th	a	sixth	i	thirtieth
2nd		10th	b	eleventh	j	eighth
3rd		11th	c	thirteenth	k	thirty-first
4th		12th	d	third	1	twelfth
5th		13th	e	tenth	m	second
6th		20th	f	fifth	n	twentieth
7th		30th	g	ninth	0	seventh
8th		31st	h	first	р	fourth

SPEAKING Write three important dates for you. Tell your partner about them.

My sister's	birthday	is on	the	8th	of	Мау.
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Our school's Sports Day is on the 20th of June.

Workbook page 67

#### WRITING

# My favourite sportsperson

- 1 Think of your favourite sportsperson and answer the questions.
  - 1 Who is he/she?
  - 2 Where is he/she from?
  - 3 What sport does he/she do?
  - 4 What sort of things can he/she do?
  - 5 Are there any things he/she can't do?
  - 6 Why do you like him/her?
- 2 **SPEAKING** Work in pairs. Tell your partner about your favourite sportsperson.
- Write a short text (50-70 words) about your favourite sportsperson. Use your ideas from Exercises 1 and 2.

# PHOTOSTORY: episode 4



1 Look at the photos and answer the questions.

Where are they in photo 2? What happens to the TV?

1

2 D2.12 Now read and listen to the photostory. Who does Tom want to win?



TOM It's the big match this afternoon. Why don't we all watch it together?

**RUBY** Great idea!

TOM OK. You call Ellie and I can call Dan. About 3.30 at my place!

RUBY Hmm, I've got some stuff to do first, but I think 3.30 is OK.



MAN ON TV Welcome to today's match. We're here live in London!

ELLIE It's so exciting.

DAN I know. I love football.

TOM The US can win this. I know it. Go USA!

RUBY No way, Tom. Go England!



ELLIE Where's the match? We want to watch the match!

DAN Come on, Tom. Do something! The match starts in a few minutes!

TOM Just a minute. Let me try and fix it.



ELLIE Oh, no. Now the screen's black.

DAN Now what do we do?

TOM It's no big deal. I'm sure I can fix it.

RUBY This is terrible!

#### **DEVELOPING SPEAKING**

- - 1 What sports do Ruby, Ellie and Dan play?
  - 2 Who wins the match on television?
- 4 EP4 Watch again. Choose the correct answers.
  - 0 Who offers to help Tom?
    - (A) Dan
    - B Ruby
    - **c** Ellie
  - 1 Where is the table tennis table?
    - A in the living room
    - B in Tom's bedroom
    - c in the games room
  - 2 Who wins the table tennis game?
    - A Dan
    - B Ruby
    - c Ellie
  - 3 Where is the basketball hoop?
    - A in the garage
    - **B** outside
    - c in the games room
  - 4 Where does Tom find the others?
    - A in the kitchen
    - B in the games room
    - c in the garden
  - 5 Who wins the big game?
    - A the USA
    - **B** England
    - C We don't know.

#### PHRASES FOR FLUENCY

- Find the expressions 1–4 in the story. Who says them?
  - 1 ... stuff.
  - 2 Now what ...?
  - 3 It's no big deal.
  - 4 I'm sure ...
- 2 How do you say the expressions in Exercise 1 in your language?

3	dialogue.		
		_ A	NDY You know, books and things. I need them for school. Now what do I do?
		A	NDY With no books? Are you sure?
	1	_ A	NDY I haven't got my school stuff with me.
		S	UE What school stuff?
		S	Oh, it's no big deal. You can go to lessons without books.
		S	Ves, I'm sure you can. Come on, we're late.
4	Ex	erc	olete the dialogues with the expressions from ise 1.
	0	Α	Who is that woman?
		В	<u>I'm sure</u> she's a famous actress. I can't remember her name.
	1	Α	Come to the shops with me.
		В	I can't. I've got a lot of to do at home
	2	Α	My computer is broken.
		В	But we need the Internet!?
	3	Α	I can't find my phone.
		В	You can use my phone.

#### **FUNCTIONS**

# Making suggestions

1 Complete the sentences from the story. Use the words and phrases in the list.

er?
nis.
?
٦i

2 Complete the suggestions.

1	Α	I'm bored.
	В	watching a film?
2	Α	There's nothing to do.
	В	we go for a walk?
3	Α	I'm hungry.
	В	make some sandwiches.

- 3 SPEAKING Work in pairs. Act out the dialogues in Exercise 2.
- 4 SPEAKING Make two new dialogues. Use these words for speaker A.

thirsty tired